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SENSES

SOCIAL ENTREPRENEURSHIP
AND SOCIAL INNOVATION
FOR EVERY STUDENT

NEWSLETTER 1

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ABOUT THE PROJECT

SENSES has been developed to address a set of specific educational challenges of the 21st century. Social and economic change has been rapid in recent decades, but the skills and knowledge imparted to our children does not reflect this change. There is a need for schools to prepare their students for jobs that have not been created and technologies that have not been invented. The best way of doing this is by empowering teachers and students with skills for Social Innovation and Entrepreneurship (SEI). This is vital for the sustainable development of European societies.

SENSES will develop a new educational approach, providing teachers within primary education with an understanding of social innovation and social entrepreneurship and with tools which can be used to enhance skills in teaching SEI. In addition, the project will support learners aged between 7-12 in developing a set of structured competences required to be enterprising and entrepreneurial in a social context. These competences will include adaptability, solving complex and 'wicked' problems, creativity and innovation and collaboration.

Students will be supported to develop entrepreneurial mindsets and design innovative solutions to address a range of social challenges, such as environmental consciousness, gender equality and integration of minorities.

OBJECTIVES AND KEY OUTCOMES

The SENSES project will:

- provide teachers with a collection of guidelines and methodologies for developing students core SEI perceptions and skills
- create and deliver innovative products and teaching and learning methods, targeting school communities in five countries (UK, Spain, Greece, Cyprus and Italy) with various needs and national educational contexts
- develop a virtual learning environment which supports access to materials, tools, and discussion of the project outputs.

Key outcomes will include:

- equipping teachers with an understanding of SEI and the skills needed for transferring and applying this knowledge within their classroom
- equipping students at primary education ages (7-12) and those from marginalised backgrounds with the competencies of social entrepreneurship and social innovation.



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INTELLECTUAL OUTPUTS

The project Intellectual Outputs (IOs) are:

IO1 Capacity building for SENSES teachers – A capacity building programme which will support the development of knowledge and skills that teachers require to teach social entrepreneurship and social innovation.

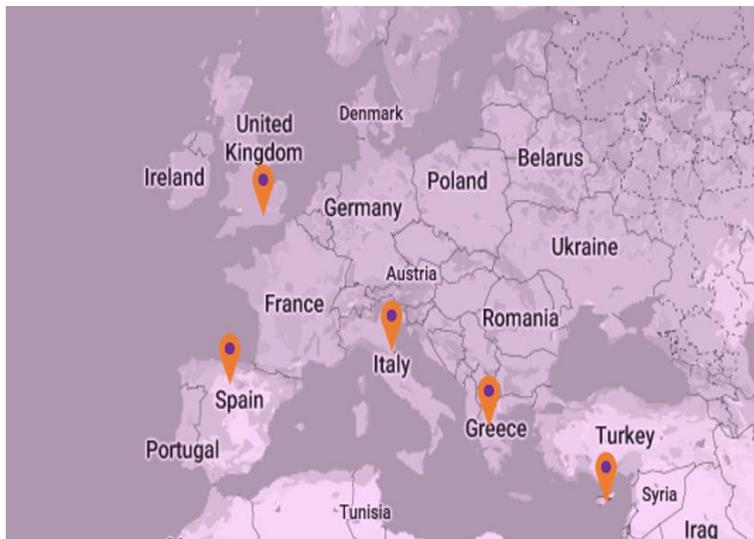
IO2 Social Entrepreneurship and Innovation happening to all students – An engagement package for students containing specific materials and activities which will develop an understanding of social entrepreneurship.

IO3 SENSES digital environment – Provision of all the digital resources generated within the project within an e-learning platform suitable for use in a primary school environment.



The first SENSES partner meeting was held on-line on the 18th and 31st of March 2021 and hosted by SFEDI, the lead partner. It provided an opportunity for the project partners to get to know each other and introduce their organisations. Lead partners presented the activities to be undertaken as part of each IO, as well as discussing dissemination and evaluation activities. It was a really productive meeting as our consortium had some stimulating discussion and it assisted in developing an action plan of activities for the first six months of the project.

MEET THE PARTNERS



- SFEDI®GROUP [SFEDI – UK](#)
-  [BLUE ROOM INNOVATION – SPAIN](#)
-  [EUROTRAINING – GREECE](#)
-  [EUROSPEAK LANGUAGE SCHOOLS – UK](#)
-  [XENIOS POLIS – GREECE](#)
-  [CENTER FOR SOCIAL INNOVATION – CYPRUS](#)
-  [SMCS SPECHIO MAGICO CO-OPERATIVE SOCIATE – ITALY](#)
-  [PRIVATE GRAMMAR AND MODERN SCHOOL \(PGMS\) – CYPRUS](#)

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